

about the behaviors, policies, and procedures that collectively impact the campus climate. Our commitment must extend beyond the subjects we teach into the behavior we model, practice and advocate. Only then can we build sustainable personal and institutional change and advance together.

diversity is where we intersect

To achieve this mission, the Office for Equity & Diversity (OED) offers academic year and semester-long Learning Communities (LC's). LC's provide a forum for engaging each other in conversation about creating working, learning, and teaching environments where everyone feels included, valued, and heard.

OED Learning Communities
building community, building relationships



THE UNIVERSITY
of
WISCONSIN
MADISON

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What
are
you
made
of?

Tr
trans-
gender

Fe
female

Ma
male

Hs
homo-
sexual

Ht
hetero-
sexual

Un
undergrad

F
faculty

Af
african

C
caucasian

Nature shows us that the success of every ecosystem is dependent on the diversity of its species. So too, the success of this university in its mission as a world class teaching, research, and public service institution is dependent on nurturing a diverse body of students, faculty, and staff to foster innovation and excellence.

UW-Madison's commitment to teaching and research seeks to transcend the barriers of class, race, sexual orientation, gender, and ability. Diversity means fully embracing the spectrum of ideas, stories, perspectives, and identities. *Diversity is elemental.*

Diversity is also where we intersect; it need not polarize us. To foster an atmosphere of civility and respect requires us to dialogue

Though aimed at slightly different segments of the campus community, all of the LC's share the same framework. Participants gather in small groups whose membership is a cross-

“... A place to learn how to deal with ignorance, prejudice, and oppression within the workplace.”

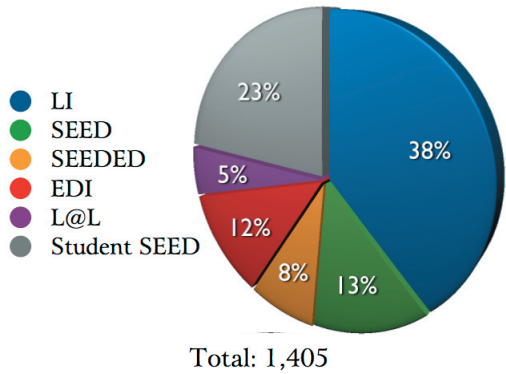
section of the University and the greater Madison community, including classified and un-classified staff, faculty and students from multiple departments and disciplines, and people from all walks of life.

Discussions, which are initially responses to readings, ultimately become group explorations of our personal histories and belief systems. By creating a safe, supportive environment, each member is invited to examine the concepts of identity that we carry with us, and how these

“... An honest forum to explore the ‘isms and privileges that breed injustice and divisive exclusionary behaviors’ and what we can do to ‘take action for equity and social justice’.”

have impacted choices we make personally and professionally. It is at the crossroads of

OED Learning Communities Participants



Leadership Institute, SEED, SEEDED, Student SEED
Fall 1998 – Spring 2008

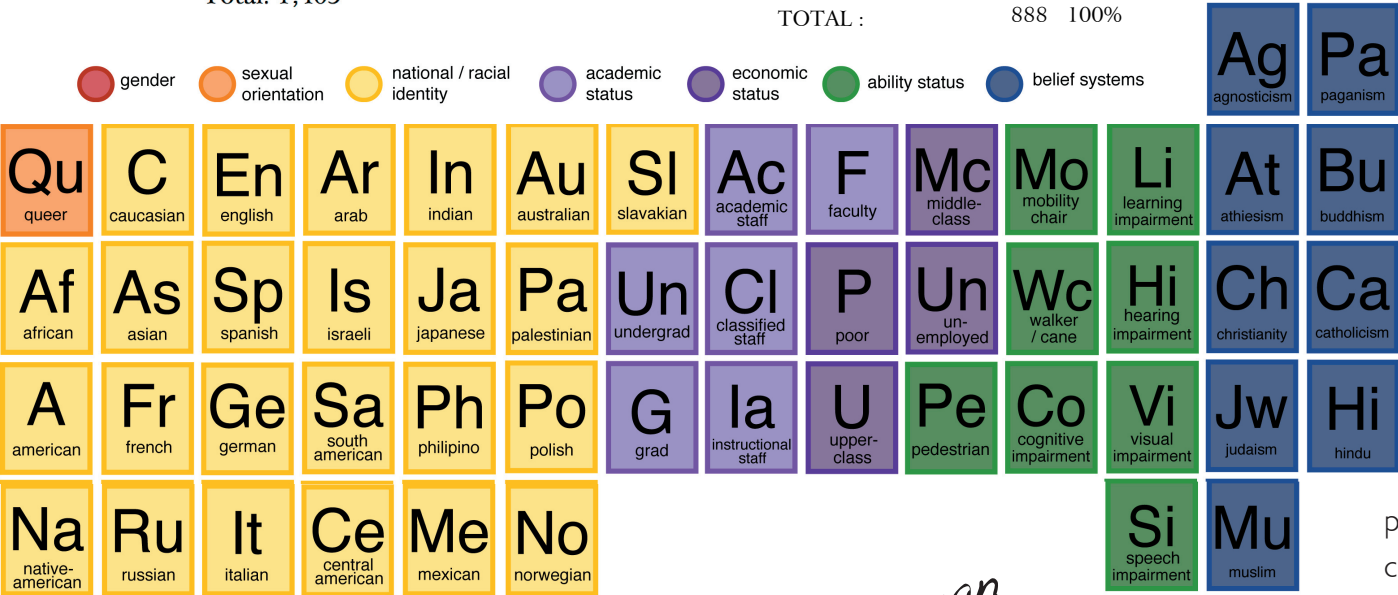
Status	#	%
Undergraduate Students	329	36.88%
Academic Staff	253	28.36%
Classified Staff	124	13.79%
Faculty	75	8.41%
Graduate Students	52	5.94%
Off-Campus Community	41	4.59%
Instructional Acad. Staff	14	1.57%
TOTAL :	888	100%

- The six Learning Communities are:
- LI (Leadership Institute)
 - SEED (Seeking Educational Equity & Diversity)
 - SEEDED (Seeking Educational Equity & Diversity by Experienced Doers)
 - Student SEED
 - EDI (Excellence Through Diversity Institute)
 - L@L (Leadership At Lunch)

We invite you to review the information about the specific groups available on our web site to help you determine which might best fit your needs and interest. Please feel free to visit us at <http://www.library.wisc.edu/EDVRC> for more information about our

“... A place to learn new leadership and communications skills with the aim of building community that includes people from diverse groups.”

programs. We welcome your questions, curiosity, and your voice into our ongoing conversation.



THE PERIODIC TABLE OF ELEMENTS

intersecting stories that we come to understand our own experiences and those of other people. The intended outcome is to develop our competencies to engage with and respond to everyday conflicts and other challenges.

“... A safe place to develop confidence in our personal leadership style, tools to facilitate dialog between and within diverse groups, and methods of managing intercultural conflict.”



diversity is elemental